



IN 2042,
SHE'LL RESTART
YOUR HEART.

What we do for her today directly
affects her future ... and yours.

 **thrive**

BECOME A MEMBER OF THIS THRIVING COMMUNITY TODAY • ALLTHRIVE.ORG

Parent Place • CAP • Parent Liaison • Partnership Project • Girls For A Change



Five Signature Programs



The Parent Place



Partnership Project



Child Advancement Project



Girls for a Change



Parent Liaison

Partnership

The logo for 'thrive' features a stylized icon to the left of the word 'thrive'. The icon is composed of four colored squares (red, blue, green, orange) arranged in a 2x2 grid, with a white circle in the top-left square and a white dot in the bottom-right square.

thrive



Successful children

Best Practices

Parents and community as essential contributors

Respect

Five Strategies



Collaboration



Parent Engagement



Parent Education/Family Support





Professional Development

Mentoring





Child Advancement Project (CAP)

2011-2012

552 Matches

8143 Hours

**Service all Bozeman
schools**

“I have learned that kindness can make someone’s day and that doing well in school is really important.” - CAP Student

Goals
Academic
Social
Emotional

“I love school now before I hated it but I have changed in many ways. I am happy with who I have become.” – CAP Student

“My child’s enjoyment of and motivation for attending school increased substantially this year.” –CAP Parent



Elements of Effective Practice

Recruitment

Screening

Training

Matching

Monitoring & Support

Closure

RECRUITMENT

IN JUST 1 HOUR PER WEEK YOU CAN

HELP KIDS SUCCEED

SUPPORT BOZEMAN SCHOOLS

GIVE BACK TO OUR COMMUNITY

thrive

BE A CAP MENTOR!

585-7929 OR allthrive.org



Greater Gallatin
United Way

United Way



Zoot

MOOSE

G.C. White Foundation
GLITS

Mentor Eligibility

18 years of age or older

Reasonable proximity

One school-year commitment

Available one hour a week

Complete the screening procedure

Mentee Nomination

Nominated by: school staff, parents or themselves

School adaptation

Academic performance

Social skills

Family Dynamics

Application

Interview

Fingerprint background check

Two references

DFS Background check

Sexual/Violent offender registry

Local court reports

Screening



Training

Knowledge
useful abilities.
backbone of co
quired for a tr
today

3 hour
orientation in fall

Personal meeting
on first day

2 hour mid-year

Matching

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Supervision



Communicating with School Staff

Staff meetings

Student Success
Meetings

Direct in-person
contact



What Do Teachers Say About CAP?

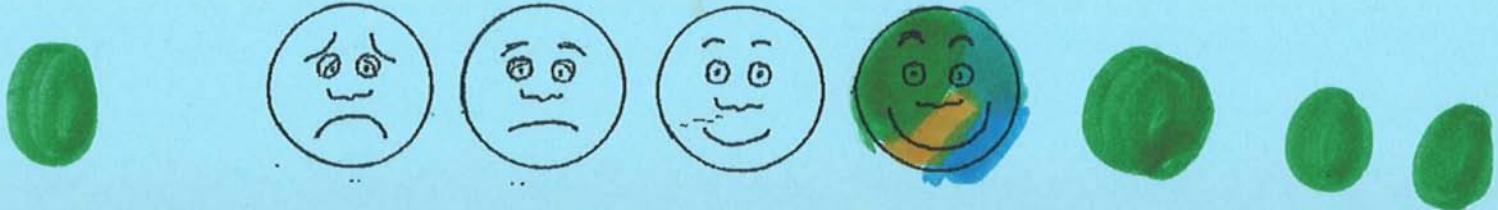
“Another resource for teachers and students to be successful.”



“I appreciate the ‘quality’ of mentors! So reliable and dedicated! You make it easy on us – the set up and monitoring throughout the year.”

Evaluation

6. This is how much I would like a CAP again next year.



My hole life

National Research on Mentoring

Dr. Jean Rhodes

- rhodeslab.org

Dr. Michael Karcher

- adolescentconnectedness.com

“Youth are five times more likely to graduate if they have a meaningful relationship with an adult.” (Michigan Dropout Prevention Summit 2008)

"Students who feel connected to their school are also more likely to have better academic achievement, including higher grades and test scores, have better attendance, and stay in school longer." (Journal of School Health 2004)

“Students who meet regularly with their mentors are 52% less likely than their peers to skip a day of school and 37% less likely to skip a class.” (Public/Private Ventures study of Big Brothers Big Sisters)

Research on CAP Mentoring by Dr. Janet Gordon, Senior Researcher

“Given the elevated level of risk associated with high rates of absenteeism and disruptive behavior (CAP) can make a difference in the lives of at-risk students.”

“Participation in (CAP) was related to better school attendance and fewer behavioral problems across all grade levels.”

“The results from this study indicate that students who participated in (CAP) had significantly fewer unexcused absences from school than students who did not participate.”

2011-2012 Noticeable Academic Improvements

85% in reading

85% in math

82% in written skills



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